Hello Amphi Families & Students,

I hope you are doing well with all of the recent events. To my students, I miss you all, and I hope you are healthy, happy, and as Mrs. Jarrett always says, know that you are loved. Students, please feel free to contact me in Google classroom if you have any questions. Though we are faced with this unforeseen circumstance, I hope you know that I remain dedicated to our students' educational, emotional well-being, and growth. The packets you will receive for my class will cover what would normally be our Writing & Reading class time.

Starting on **Monday** of every week, I will be providing instructional help through Google classroom and some other online resources. Most students should already have their login information. If your student has lost their login info, you can email me at mlaughter@amphi.com.

The main websites/apps I plan to use for now are:

- Google Classroom: available on computers, tablets, phones, Xbox & PS4 consoles.
- Imagine Learning: available on computers, tablets, & phones.
- No Red Ink: available on computers, tablets, & phones.

Sincerely,





For updated course work please check my class website at: https://www.amphi.com/Page/l2654 or have your child log into Google Classroom

Google Classroom Codes:

3 rd Hour Google Classroom code:	5pdtk2p
4 th -5 th Hour Google Classroom code:	tza7pcs
7 th -8 th Hour Google Classroom code:	gcpz3lp

Daily 6 line Journal

Directions: Answer the following journal prompts. Try to use correct grammar, capitalization, & punctuation.

parior adrior.
Monday 3/30: If I were President I would Remember! To get full point you have to write 6 lines! If I can't read it, I can't grade it.
Tuesday 3/3l: What is your favorite room in your home and why? Remember! To get full point you have to write 6 lines! If I can't read it, I can't grade it.
Wednesday 4/l: The most perfect place in the whole wide world is Remember! To get full point you have to write 6 lines! If I can't read it, I can't grade it.

Thursday 4/2: Pretend that you can fly whenever you wanted. Where would you go? Remember! To get full point you have to write 6 lines! If I can't read it, I can't grade it.	
Friday 4/3: Free write! Write about anything you want! Remember! To get full point you have to write 6 lines! If I can't read it, I can't grade it.	
Anything Ms. Laughter needs to know about you this week?	
are PSOOF that you	

Integrated ELD Writing

Directions: Over the course of this week, you will be writing a paragraph. You will choose one a topic from the squares below. Monday you will brainstorm. On Tuesday you will draft your paragraph, Thursday you will edit/revise, & Friday you will write the final paragraph. Be sure to use all that we have learned in class when writing this paragraph. (ex. CUPS, ARMS, transitions, etc.)

Do you think all students should be allowed to use calculators in math class? Write a paragraph that clearly supports your opinion.

bonus points if you can include a citation from research; Don't forget to include the title & author Write a rhyming poem about what you ate for breakfast, lunch, and dinner yesterday.

Rhyming Ex:

Roses are red A violets are blue B I love my bed, A And I love you! B

Write a letter to someone famous. This could be someone who is alive or dead.

Your letter should include:

- 3 questions
- I Reason of why you are writing to them
- 3 things you already know about them

Create a "Tweet" about the importance of school to post in the classroom/ hallway.

You are limited to 114 characters.

Writing Choice Board

As soon as my mother left the house, I rushed over to the phone to call.....

Finish the narrative!

Friends are very important to some people. What makes a good friend?

Write an informational paragraph about what it takes to be a good friend.

Dear _____,
I strongly believe

that I should be allowed to

-----·

Finish the persuasive paragraph.

Pretend you are a news reporter!

Come up with 10 questions to interview one of your family members!

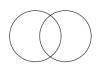
Then come up with a short report on them!

Integrated ELD Reading

In addition to the choice board below, students should be reading 20-30 minutes a day. Directions - Choose one option below Per week. You may use the book we are reading together in class (Number the Stars or Prisoner B3087) or you may use a different choose a book.

Create a Venn Diagram comparing yourself and the main character of the book you are reading.

You should have at least 5 comparisons.



Draw the setting of your story. If there is more than one, Pick your favorite.

Remember to add detail as well as label your drawing correctly.

Write about connection you have had with your own life and to a character, or Parts in the book you are reading.

At least 1 Paragraph.

Write a letter summarizing what happened in your story.

Be sure to talk about things you liked or disliked.

Reading Choice Board

Create a comic strip telling the main parts of your story.

You need at least 5 boxes for your story.



Write a new ending to the book you are reading.

Try to make it at least one Page long!

Include dialogue.

"…"

Draw a map of your setting in a book you are reading.

Make sure you make it as detailed as Possible.

Create an advertisement for the book that you are reading.

It could be why PeoPle
need to buy it or why
they shouldn't! Remember
you have to be
Persuasive!